

Patriotic Music

Lesson Plan KS2

General Description:

Listen to and interpret songs from WW1. The songs from this era express feeling and patriotism.

Learning Objectives:

Students listen to and understand the relevance of the song's from WW1 and comprehend the media elements in which they can enhance or manipulate information.

Targeted Skills:

Listening, singing, analytical skills

Resources:

Either CD or internet to play the songs:

- It's a Long, Long Way to Tipperary
- Smile Smile Smile
- Only Remembered

Song lyric handouts to above songs

Step One:

Play the students the songs from WW1

Step Two:

Hand out the lyrics to the songs. Listen again with the lyrics and encourage students to join in singing to get the feel for the vibe of the music and lyrics.

Ask students how these songs became popular?

How were people able to hear these songs?

Discuss the importance of radio as a mass media during this time period.

Step Three:

Ask students to read out the questions below each set of lyrics.

Using the internet or history resource books, give the students 15 mins to complete the questions after the words of each song.

Play the songs again as they are answering the questions.

Step Four:

Ask the students to take turns reading the answers to their questions. Discuss the time period and how the people felt about the war.

Songs are primary sources of people's

feelings from the era.

Step Five:

Talk about the significance of the songs in World War I.

(The songs stirred patriotism, encouraged people, expressed feelings, and told what happened during this time period.)

Step Six:

Students to participate in a class discussion about the relevance and feeling behind the WW1 songs. Then they should write a paragraph stating how these songs enhanced information about WW1 to the listeners. The paragraph should include a description of one type of media, such as radio or popular music of the period, and list two ways it enhanced public information about WWI. (Students can mention factual information, public sentiment, patriotism, reminders, etc.)

Success Criteria

- Students will understand the thoughts and feelings of the men and women through this era.
- They will grasp the importance of the music during ww1 and its role in the war.



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“It’s a Long, Long Way to Tipperary”

Up to mighty London came
An Irish lad one day,
All the streets were paved with gold,
So everyone was gay!
Singing songs of Piccadilly,
Strand, and Leicester Square,
'Till Paddy got excited and
He shouted to them there:
It's a long way to Tipperary,
It's a long way to go.
It's a long way to Tipperary
To the sweetest girl I know! Goodbye
Piccadilly,
Farewell Leicester Square!
It's a long, long way to Tipperary, But
my heart's right there.
Paddy wrote a letter
To his Irish Molly O',
Saying, "Should you not receive it,
Write and let me know!
If I make mistakes in "spelling," Molly
dear," said he,
"Remember it's the pen, that's bad,
Don't lay the blame on me."

It's a long way to Tipperary, It's a long
way to go.
It's a long way to Tipperary To the
sweetest girl I know!
Goodbye Piccadilly,

Farewell Leicester Square,
It's a long, long way to Tipperary, But
my heart's right there.
Molly wrote a neat reply
To Irish Paddy O',
Saying, "Mike Maloney wants
To marry me, and so
Leave the Strand and Piccadilly, Or
you'll be to blame,
For love has fairly drove me silly,
Hoping you're the same!"
It's a long way to Tipperary,
It's a long way to go.
It's a long way to Tipperary
To the sweetest girl I know! Goodbye
Piccadilly,
Farewell Leicester Square,
It's a long, long way to Tipperary, But
my heart's right there.

Questions:

1. When was this song written?
2. Was it before or after World War I started?
3. Why do you think this song was sung during World War I?
4. Where was Tipperary?
5. Who wrote it?



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“Smile, Smile, Smile!”

Private Perks is a funny little codger
With a smile, a funny smile.
Five feet none, He's an artful little
dodger,
With a smile, a sunny smile.
Flush or broke, he'll have his little joke,
He can't be suppressed.
All the other fellows have to grin,
When he gets this off his chest, Hi!

Pack up your troubles in your old kit
bag,
And smile, smile, smile!
While you've a Lucifer to light your fag,
Smile, Boys, that's the style.
What's the use of worrying?
It never was worthwhile.
So, pack up your troubles in your old
kit bag,
And smile, smile, smile!

Private Perks went a-marching into
Flanders,
With a smile, his funny smile.
He was lov'd by the privates and
commanders
For his smile, his sunny smile.
When a throng of Bosches came
along,
With a mighty swing,
Perks yell'd out, "This little bunch is
mine!
Keep your heads down boys and sing",
Hi!

Private Perks he came back from
Bosche shooting,
With his smile, his funny smile.
Round his home he then set about
recruiting,
With his smile, his sunny smile.
He told all his pals, the short, the tall,
What a time he'd had,
And as each enlisted like a man,
Private Perks said "Now my lad," Hi!

Questions:

1. What is the general mood of this song?
2. What was a kit bag?
3. Where was Flanders?
4. What was the purpose of this song and what lyrics show this?
5. What year was it written?
6. Who wrote it?



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“Only Remembered”

Fading away like the stars in the morning,
Losing their light in the glorious sun.
Thus shall we pass from this earth and its toiling,
Only remembered for what we have done.

Horses and men, ploughshares and traces,
The line on the land and the paths of the sun
Season by season we mark nature's graces
Only remembered for what we have done.

Only remembered, only remembered,
Only remembered for what we have done.
Season by season we mark nature's graces
Only remembered for what we have done.

Who'll sing the anthems and who'll tell the stories
Will the line hold, will it scatter and run
Shall we at last be united in glory?
Only remembered for what we have done

Only remembered, only remembered,
only remembered for what we have done.
Shall we at last be united in glory?
Only remembered for what we have done
Only remembered for what we have done

Questions:

1. Who wrote the original Song?
2. Who arranged the music for War Horse?
3. What is fading away like the stars in the morning?
4. Who is being remembered for doing what?
5. When do you think this song was sung during World War I and why?

